ORGANISATION NAME						
PROJECT NAME						

OUTCOME 1 - What change are you expecting to see as a result of your project? This needs to be specific, measurable, and directly attributable to your work.	Outcome Indicator 1.1 - How will you measure, or understand, the extent of progress towards achieving your planned outcome? It's helpful to use a variety of qualitative and quantitative approaches.			Baseline - What is the starting point before you begin your programme. Eg how many children are currently enrolled, are passing exams etc	Year 1 Milestone - What level of change do you anticipate after one year	Year 2 Milestone - leave field blank if applying only for 1 year funding	Year 3 Milestone - leave field blank if applying only for 1 or 2 years funding
Improved literacy and numeracy skills for girls	Number of girls who pass their grade 10 exams	Planned		30	70	100	130
		Achieved		n/a			
		Means of verification - what method will you use to gather this information?					
		Exam results					
	Outcome Indicator 1.2			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Number of girls providing examples of reading, writing or using arithmatic outside of the school setting	Planned		20	60	90	130
		Achieved		n/a			
		Means of verification					
		Semi-structured interviews					

OUTCOME 2	Outcome Indicator 2.1			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
Increased enjoyment of reading for pleasure	Increase in children providing examples of texts read for enjoyment outside of the school setting	Planned		5% of student	20% of students	40% of students	75% of students
		Achieved		n/a			
		Means of verification					
		Focus Groups with pupils					
	Outcome Indicator 2.2			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Increased number of non-academic school library books borrowed to take home.	Planned		0	20	50	100
		Achieved		n/a			
		Means of verification					
		Library log					

OUTCOME 3	Outcome Indicator 3.1			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
Reduction in girls dropping out of secondary school	Improved retention rates - number of girls enrolled in to secondary school who complete their final year	Planned		40%	75%	85%	90%
		Achieved		n/a			
		Means of verification					
		School records					
	Outcome Indicator 3.2			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Increase in parents supporting their children to complete their secondary school education	Planned		60%	90%	95%	95%
		Achieved		n/a			
		Means of verification					
		Parent focus groups					

OUTPUT 1 - what are the key 'deliverables' that will lead to you achieving your outcomes, or desired changes	Output Indicator 1.1			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
Schools are well resourced and organised	Classrooms have an appropriate number of learning materials to pupil ratio	Planned		2 classrooms	10 classrooms	10 classrooms	10 classrooms
		Achieved		n/a			

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			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
			Means of verification			
			School Management Committee log			
	Output Indicator 1.2		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Teachers report improved concentration or engagement	Planned		60%	70%	85%
		Achieved	n/a			
			Means of verification			
			Semi-structured interviews with teachers			
	Output Indicator 1.3		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Children report increased enjoyment of lessons.	Planned	60%	90%	95%	98%
		Achieved	n/a			
			Means of verification			
			Focus groups with students			

			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
OUTPUT 2	**Output Indicator 2.1**		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
Parents and the wider local community engage with and take greater ownership of their schools	Number of School Management Committee's formed and meeting regularly (at least 3 times a year).	Planned	0	5	5	5
		Achieved	n/a			
			Means of verification			
			Project Log			
	Output Indicator 2.2		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Number of parents helping their children with their homework at home	Planned	10%	50%	65%	80%
		Achieved	n/a			
			Means of verification			
			Focus groups with students			
	Output Indicator 2.3		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Number of parents volunteering their time to help maintain the school or it's grounds.	Planned	2	15	20	30
		Achieved	n/a			
			Means of verification			
			School Management Committee log			

			Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
OUTPUT 3	**Output Indicator 3.1**		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
Teacher's capacity is developed in teaching skills and child friendly approaches.	Teachers pass 'teaching plus' course	Planned	0	10		
		Achieved	n/a			
			Means of verification			
			Course results			
	Output Indicator 3.2		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Teachers create and follow good quality lesson plans and daily routines.	Planned		80% of teachers	90% of teachers	95% of teachers
		Achieved	n/a			
			Means of verification			
			School management committee log			
	Output Indicator 3.3		Baseline	Year 1 Milestone	Year 2 Milestone	Year 3 Milestone
	Reduction in use of corporal punishment in school.	Planned	TBC	100%	100%	100%
		Achieved	n/a			
			Means of verification			
			Focus groups with students			